Spring Branch Independent School District

Spring Branch Academy Of Choice

2022-2023 Campus Improvement Plan

Mission Statement

In SBISD, our promise to our entire community is to inspire minds and shape lives by improving academic performance of all students, graduating all high school students, and preparing all students with the qualifications and skills necessary to enter college or post-secondary training and exit successfully.

Vision

Academy of Choice will be a premier learning community of proud stakeholders who cultivate academic excellence, share responsibility and challenge each other to continually grow.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

Table of Contents

Comprehensive Needs Assessment

Demographics

Demographics Summary

At the end of the 2018-19 school year, Academy of Choice had an enrollment of 142 students and was open to serve students from across the district. This number excludes students who graduated throughout the school year. Of the 142 students, 86 were high school students and 56 were middle school students. Students are selected through an application process that was changed towards the end of the 2018-19 school year.

At the middle school level, 13% of students are classified as English language learners, 79% received free/reduced lunch, and currently no students are served under Special Education. Demographically, 32 of our middle school students are female and 24 are male, with the following percentages by ethnicity: 68% Hispanic; 18% white, .07% African American, .02% Asian and .05% representing multiple ethnicities.

At the high school level, 16% of students are classified as English language learners, 60% received free/reduced lunch, and .05% are served under Special Education. Demographically, 54 of our high school students are female and 32 are male, with the following percentages by ethnicity: 67% Hispanic, 22% white, .03% African American, .03% Asian and .03% representing multiple ethnicities.

At the end of the 2019-2020 school year, demographically there had been little to no change, but due to a shift in instructional program, our student body was splintering between students who wished to remain at AOC and those who chose to go back to their zoned campus.

We began the 2020-2021 school year with 25 returning middle school students in grades 7 and 8 (from SOMS, SWMS, LMS and SFMS), 40 returning high school students and 26 new 9th and 10th grade students who chose AOC for the change in instructional programming.

Demographics Strengths

The demographic strength of AOC is that it offers a smaller, alternative learning environment for students from across the district.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Though we have undergone this change of instructional focus and are currently offering a smaller, more personalized learning environment for students hoping to get back on track to graduation with their cohort, only 26 students have taken advantage of this opportunity thus far. **Root Cause:** Our initial recruiting was partially derailed by COVID-19 in the spring, and not all of our potential customers may be aware of the AOC option. Additionally, it will probably take time to build word of mouth credit with students that we can and will fulfill our promise to help them get back on track.

Priority Problem Statements

Goals

Goal 1: STUDENT ACHIEVEMENT. Academy Of Choice students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: During each nine-week semester in the 2022-2023 school year, 85% of all credits attempted will be earned.

DATA:
In the 2021-2022 school year, students earning all credits in each semester was as follows:
Semester 1 (August-October) - 85%
Semester 2 (October-December) - 79%
Semester 3 (January-March) - 80%
Semester 4 (March-May) - 79%
Summer (June) - 96%

In the 2020-2021 school year, students earning all credits in each semester was as follows:
Semester 1 (August-October) - 93.7%
Semester 2 (October-December) - 95.7%
Semester 3 (January-March) - 90.2%
Semester 4 (March-May) - 84.1%
Summer (June) - 79.1%

Evaluation Data Sources: Student Transcripts

Strategy 1 Details		Reviews			
Strategy 1: We will continue to support a PLC culture on our campus, including the following		**Formative**			**Summative**
A.) Expectation of 3-5 essentials for each semester course B.) Expectation of data transparency, analysis, and data-informed action (intervention/extension) C.) Half-day subs provided to allow additional time for planning D.) Implementation of AOC PLC Dashboard (including regular feedback on assessments & next steps) E.) Professional development to support the PLC process		**Oct**	**Jan**	**Apr**	**June**

Strategy's Expected Result/Impact: Increased teacher efficacy; a guaranteed and viable curriculum regardless of teacher; greater emphasis on systematic data analysis
    Staff Responsible for Monitoring: Principal
Assistant Principal
MCLs
 	
    Funding Sources: professional development - 199 PIC 26 - AEP Services - $10,000, subs to support planning time for teachers - 199 PIC 26 - AEP Services - $5,000					

Strategy 2 Details		Reviews			
Strategy 2: We will continue our systematic approach to intervention and a collaborative RtI process on campus to ensure that every child is being effectively served.		**Formative**			**Summative**
A.) Prior to the start of the year, staff will be trained on the RTI inverted pyramid. B.) Regularly scheduled, collaborative meetings to discuss RTI progress/movement C.) Data-tracking related to RTI will be implemented		**Oct**	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Increased student growth and achievement, greater teacher efficacy **Staff Responsible for Monitoring:** Principal Assistant Principal Teachers					

Strategy 3 Details		Reviews			
Strategy 3: Advisory period for mandatory tutorials or reading		**Formative**			**Summative**
Strategy's Expected Result/Impact: improved focus on assignments; higher achievement; improved reading fluency		**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Teachers Principal Assistant Principal **Funding Sources:** instructional resources and supplies - 199 PIC 26 - AEP Services - $6,635					

Strategy 4 Details		**Reviews**			
Strategy 4: Continuation (and refocusing) of AOC "night school" from 3:30 to 6:00 on Tuesday and Thursdays (with teachers available for tutorials and possibly the addition of bus transportation)		**Formative**			**Summative**
		Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: increased student performance **Staff Responsible for Monitoring:** administration teachers **Funding Sources:** supplemental pay - 199 PIC 26 - AEP Services - $15,000					

Strategy 5 Details		**Reviews**			
Strategy 5: High-quality, first-time instruction supported by resources and educational experiences		**Formative**			**Summative**
Strategy's Expected Result/Impact: increased student achievement resulting in less need for intervention		**Oct**	**Jan**	**Apr**	**June**
Funding Sources: instructional resources and educational experiences - 199 PIC 26 - AEP Services - $20,000					

Strategy 6 Details		**Reviews**			
Strategy 6: Focused "boot camps" aligned to STAAR EOC testing needs		**Formative**			**Summative**
Strategy's Expected Result/Impact: increased student achievement on EOC tests		**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Principal Assistant Principal MCLs Teachers **Funding Sources:** instructional resources and supplies - 199 PIC 26 - AEP Services - $2,500					

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: STUDENT SUPPORT. Academy Of Choice students will benefit from multi-tiered systems of support.

Performance Objective 1: INTERVENTIONS: By June 2023, Academy Of Choice will develop and implement an SSC process, aligning with the District's SSC protocol, to respond to students with academic and/or behavior needs to determine appropriate interventions, referral to Section 504, or referral to Special Education.

Evaluation Data Sources: Progress reports, Report cards grades, Discipline data, and Campus created assessments

Strategy 1 Details			Reviews			
Strategy 1: Use of student trackers for academic and behavioral data (i.e. intervention tracking, parent contacts, referral to 504/SPED)			**Formative**			**Summative**
Strategy's Expected Result/Impact: more focused response to student needs **Staff Responsible for Monitoring:** Principal Assistant Principal Counselors CAIS			**Oct**	**Jan**	**Apr**	**June**

Strategy 2 Details			Reviews			
Strategy 2: Regular collaborative meeting to discuss interventions and action plans for individual students (every grading period)			**Formative**			**Summative**
Strategy's Expected Result/Impact: more focused response to student needs **Staff Responsible for Monitoring:** Principal Assistant Principal Counselors CAIS			**Oct**	**Jan**	**Apr**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 2: STUDENT SUPPORT. Academy Of Choice students will benefit from multi-tiered systems of support.

Performance Objective 2: POST-SECONDARY PLANNING: 100% of 9th graders will have an informed four-year plan and 100% of 11th graders will have a preliminary post-secondary plan.

    Evaluation Data Sources: Naviance Reports, Skyward Reports

Strategy 1 Details	Reviews			
Strategy 1: Advisory lessons related to post-secondary options and planning	**Formative**			**Summative**
Strategy's Expected Result/Impact: increased awareness of post-secondary options **Staff Responsible for Monitoring:** counselors	Oct	Jan	Apr	June
Strategy 2 Details	**Reviews**			
Strategy 2: Financial aid seminars on campus for parents/students	**Formative**			**Summative**
Strategy's Expected Result/Impact: greater awareness of post-secondary financing options **Staff Responsible for Monitoring:** counselors	Oct	Jan	Apr	June
Funding Sources: - 199 PIC 26 - AEP Services - $500				
Strategy 3 Details	**Reviews**			
Strategy 3: Adulting Day (student event created to expose students to different post-secondary options, including CTE) and related events	**Formative**			**Summative**
Strategy's Expected Result/Impact: increase student awareness around post-secondary options **Staff Responsible for Monitoring:** Counselors	Oct	Jan	Apr	June
Funding Sources: resources and supplies - 199 PIC 22 - Career & Technology - $1,450				
0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue				

Goal 2: STUDENT SUPPORT. Academy Of Choice students will benefit from multi-tiered systems of support.

Performance Objective 3: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2023, Academy Of Choice will implement at least three strategies that advance the focus on Core Characteristics for every child.

    Evaluation Data Sources: Campus calendar and newsletters

Strategy 1 Details	Reviews			
Strategy 1: Incentive and recognition programs designed to recognize core characteristics in AOC students	**Formative**			**Summative**
Strategy's Expected Result/Impact: greater student success and awareness around core characteristics	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Principal Leadership Team **Funding Sources:** student recognition supplies - 199 PIC 26 - AEP Services - $1,500				

Strategy 2 Details	Reviews			
Strategy 2: Increased visibility of core characteristics on campus (signage, announcements, etc.)	**Formative**			**Summative**
Strategy's Expected Result/Impact: greater awareness of core characteristics	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Principal Leadership Team				

Strategy 3 Details	Reviews			
Strategy 3: Staff training - convocation activities; creation of staff recognition program designed to spotlight teachers who are supporting students in their pursuit of core characteristics	**Formative**			**Summative**
Strategy's Expected Result/Impact: increased staff awareness around core characteristics, which should lead to greater connections with students	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Principal Leadership Team Teachers				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 3: SAFE SCHOOLS. Academy Of Choice will ensure a safe and orderly environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

   Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details	Reviews			
Strategy 1: Creation of campus discipline management plan and discipline flowchart	**Formative**			**Summative**
Strategy's Expected Result/Impact: increased awareness of processes and procedures related to discipline	**Oct**	**Jan**	**Apr**	**June**
Staff Responsible for Monitoring: Principal Assistant Principal Leadership Team				

Strategy 2 Details	Reviews			
Strategy 2: Student assemblies to provide information related to discipline management and discipline flowchart	**Formative**			**Summative**
Strategy's Expected Result/Impact: increased awareness of processes and procedures related to disciplinary expectations	**Oct**	**Jan**	**Apr**	**June**

0% No Progress	100% Accomplished	➡ Continue/Modify	✖ Discontinue

Goal 3: SAFE SCHOOLS. Academy Of Choice will ensure a safe and orderly environment.

Performance Objective 2: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.

    Evaluation Data Sources: Campus Safety Committee roster

Strategy 1 Details	Reviews			
Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stake holders to look at matters related to campus safety.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices. **Staff Responsible for Monitoring:** Administrators				

Strategy 2 Details	Reviews			
Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**June**
Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits. **Staff Responsible for Monitoring:** Administrators Safety Committee				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: SAFE SCHOOLS. Academy Of Choice will ensure a safe and orderly environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.

    Evaluation Data Sources: Campus emergency operation procedures documents

Strategy 1 Details	Reviews			
Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safe Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Campus EOP turned in and filed by September 1st. **Staff Responsible for Monitoring:** Administrators	**Oct**	**Jan**	**Apr**	**June**
Strategy 2 Details	Reviews			
Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOPs annually and train staff at the start of each school year.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Campus procedures maintained in campus EOP. Staff training documents maintained. EOP submitted by September 1st. **Staff Responsible for Monitoring:** Administrators Safety Committees	**Oct**	**Jan**	**Apr**	**June**
0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue				

Goal 4: FISCAL RESPONSIBILITY. Academy Of Choice will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

    Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details		Reviews			
Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders. **Staff Responsible for Monitoring:** Principal Administrative Assistant		**Oct**	**Jan**	**Apr**	**June**
0% No Progress	100% Accomplished	→ Continue/Modify		✖ Discontinue	

Campus Funding Summary

199 PIC 22 - Career & Technology					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	2	3	resources and supplies		$1,450.00
				Sub-Total	$1,450.00
				Budgeted Fund Source Amount	$1,450.00
				+/- Difference	$0.00

199 PIC 26 - AEP Services					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	professional development		$10,000.00
1	1	1	subs to support planning time for teachers		$5,000.00
1	1	3	instructional resources and supplies		$6,635.00
1	1	4	supplemental pay		$15,000.00
1	1	5	instructional resources and educational experiences		$20,000.00
1	1	6	instructional resources and supplies		$2,500.00
2	2	2			$500.00
2	3	1	student recognition supplies		$1,500.00
				Sub-Total	$61,135.00
				Budgeted Fund Source Amount	$91,545.00
				+/- Difference	$30,410.00
				Grand Total Budgeted	$92,995.00
				Grand Total Spent	$62,585.00
				+/- Difference	$30,410.00